

STATE

**Center for Excellence
in Education**

**Volume 25,
Issue 1
Summer, 2018**



The Education & Leadership Studies Building

Our progress as a nation can be no swifter than our progress in education. The human mind is our fundamental resource.

-John F. Kennedy

An investment in knowledge pays the best interest.

-Benjamin Franklin

Inside this issue:

Faculty Changes	2
Dissertation List 2017—2018	3
Alumni Accomplishments	4-6
In Other News	7
Faculty Accomplishments	8
Leadership Team/ Mission Statement	9

FACULTY CHANGES

Dr. Joan Henley becomes Director of the Center



Dr. Joan Henley became the Director of the Center for Excellence in Education in July of 2018. She had previously assumed the role as the Interim Director of the Center on July 1, 2017. The Center is grateful for her leadership and knowledge as she guides us through the ever-evolving field of education. Dr. Henley comes to us with many years of experience, having been an elementary and middle school teacher and principal, director of special education, and assistant superintendent in public schools. She has been a professor with Arkansas State University since 2003 in the Educational Leadership, Curriculum, and Special Education department as well as the School of Teacher Education. Welcome, Dr. Henley!

Dr. John Beineke retires



Dr. John Beineke retired from the Center for Excellence in Education on December 31, 2017. While with Arkansas State University, Dr. Beineke served as the Dean of the College of Education from 1999-2009, then returned to the classroom to teach in the Center and the Educational Leadership department from 2009 until his retirement, as well as chairing several dissertation committees. Dr. Beineke's dedication, expertise, knowledge, compassion for his students, as well as his wonderful sense of humor will be greatly missed.



2017-2018 Dissertation List



Grad Yr	Grad Term	Author	Dissertation Title	Advsr	Cohort #	Committee Mbrs
2018	May	Brock, Dava	Counseling Staff Perceptions Of Visability Of Mental Health Services At Community Colleges In Southeast United States	Beineke	23	Nichols, Joe, Hestand, Phil
2018	May	O'Connell, Richard	School Leader Perceptions Of The Effectiveness Of The Danielson Model For Teacher Evaluation	Nichols	24	Henley, Joan Shaw, Alicia
2018	May	Humphrey, Brandy	An Ethnographic Study On A Select Group Of Student Veterans With Posttraumatic Stress Disorder And Traumatic Brain Injury As They Transition Into Higher Learning	Bounds	20	Nichols, Joe Aldridge, Roy
2018	May	Johnson, Kimberley	First-Year Experience in Higher Education: Institutional Practices and African American Students' Persistence	Bounds	22	Nichols, Joe Davis, Kimberley, Fears, Lillie
2017	Dec	Jones, Arch	Perceptions Of Title IX Administrators In Arkansas Institutions Of Higher Education On Implementing Office For Civil Rights Guidance: A Qualitative Study	Beineke	20	Nichols, Joe Williams, Lonnie , Mayes, David
2017	Dec	Reed, Keith	A Comparative Study of Student Achievement in Remedial Math Courses Through Online and Traditional Delivery Modes At Northwest Mississippi Community College	Beineke	22	Nichols, Joe Bos, Beth
2017	Dec	Rutledge, David	Superintendents Perceptions of Online Education for Principals	Saleh	18	Nichols, Joe Hogue, Gina
2017	Dec	Sanders, Heath	Student Loan Debt: An Interpretative Phenomenological Study of the Impact Of Indebtedness on the Lived Experience of Educators	Bounds	20	Holman, David, Nichols, Joe
2017	Dec	Spack, Martha	Understanding The Impact Of Student Engagement On The Graduation Rates Of Higher Education Institutions	Nichols	16	Bounds, Steve , Hux, Annette
2017	Aug	Allison, Heather	Factors That Influence Teachers To Remain in Priority Schools in Arkansas	Bounds	17	McBride, Jackie, Nichols, Joe
2017	Aug	Greer, Rickey	Diversity From Within: An Analysis Of Arkansas Magnet Schools Impact On Desegregation And Academic Achievement	Bounds	18	McBride, Jackie, Nichols, Joe
2017	Aug	Leslie, Steve	The Relationship of Gender Equity to Compensation, Career Advancement and Leadership in Colleges of Business in Finland, Jamaica, and United States	Saleh	23	Beineke, John , Fowler, Gibert, Gilbert, Erik Hill, Myeea Nonis, Sarath
2017	Aug	Williams, Regina	The Prevalence of Insomnia on School Principals and Superintendents in Missouri	Bounds	23	Nichols, Joe Williams, Robert

ACCOMPLISHMENTS OF ALUMNI—CONTINUED

Dr. Wendy Rickman, Cohort XII, recently took a new position at the University of Central Arkansas in the Department of Teaching and Learning. She is now teaching the Undergraduate Middle-Level Teacher Education and MAT program, and Analysis & Practice of Teaching. In addition, she is one of the Internship I/Internship II University Supervisors and MAT Internship University Supervisors. She celebrates her second year with the department.

Dr. Merlina McCullough, Cohort XV, is celebrating her retirement (as of June 2016) with 25+ years in education where she served as a classroom teacher, Assistant Principal, Curriculum Director, ESL Director, and K-12 Literacy Specialist for schools and for the state. Since her retirement, she has formed her own consulting company, Educational Quality Solutions (EQS Consulting), who serves schools by providing professional development support in the areas of literacy, leadership, ESL, brain-based strategies, PLC (Professional Learning Community), and more. Her consulting company serves Arkansas schools and beyond. In addition, she is now a Lead Evaluator/Consultant for Advanc-ed and has served in Arkansas schools as well as other states conducting external visits for school/district accreditation. In March of 2018, she served on her first global Advanc-ed visit in the Philippines, her native country.

Dr. Krishna Bista, Cohort XIX, Associate Professor, Department of Advanced Studies, Leadership and Policy (School of Education & Urban Studies), Morgan State University, Baltimore, MD has been very busy this past year.



Dr. Krishna Bista, an associate professor in Morgan's [School of Education and Urban Studies](#) Department of Advanced Studies, Leadership and Policy, was selected as winner of the Comparative and International Education Society's (CIES) prestigious 'Best Book Award' for his contribution to the publication [Campus Support Services, Programs, and Policies for International Students](#). The book, which explores the role of university administration in successful implementation, regulation, and support of study abroad experiences, was selected by the CIES Higher Education Special Interest Group Awards Committee for making a unique contribution to developing scholarship in the field of international and comparative higher education and showing originality and rigor. The organization honored Dr. Bista at the CIES 2018 Conference in Mexico City.



New Book Published

International Student Mobility and Opportunities for Growth in the Global Marketplace

[Krishna Bista](#) (Morgan State University, USA) IGI Global Copyright: © 2018 | ISBN13: 9781522534518|DOI: 10.4018/978-1-5225-3451-8 | This book is a critical scholarly resource that examines recent trends in global student mobility in Australia, Asia, North America, Latin America, and Europe where the emerging trends and practices are prominent. Featuring coverage on a broad range of topics such as internationalization, cultural identity, and student mobility, this book is geared towards educators, education administrators, education professionals, academicians, researchers, and students.

Research Articles

- Brown, E., & Bista, K. (2018). Perceptions of elementary principals on Compass evaluation system: A case of Louisiana schools. *Journal of School Leadership*, 28(4), 1-20.
- Bista, K. (2018). The role of intermediary agents in assisting Nepalese students to study in the United States. *Journal of International and Global Education*, 8(2), 38-54.
- Saleh, A., & Bista, K. (2017). Examining factors impacting online survey response rates in educational research: Perceptions of graduate students. *Journal of Multidisciplinary Evaluation*, 13(29), 63-74.

Paper Presentations

- Bista, K., & Gaulee, U. (2018, April). Imagining community colleges in Nepal: A new model to prepare all students for success/importance of community colleges and global counterparts to higher education. Paper presented at the 99th annual meeting of the American Educational Research Association, New York, NY.
- Bista, K., & Gaulee, U. (2018, March). Cross-cultural teaching resources and internationalization at HBCUs. Interlink Alliance Conference, Virginia Commonwealth University, Virginia.
- Gaulee, U., & Bista, K. (2017 November). Global education discourses in international student mobility. Paper presented at annual meeting of the Global Education Conference, Baltimore, MD



Bista leads an international journal

Journal of International Students, an academic quarterly publication in international education has published its latest issue (Volume 8 No 2, May-August, 2018). Krishna Bista, Associate Professor of Higher Education at Morgan State University School of Education is the founder editor of this journal. This issue includes 30 essays both empirical and theoretical pieces written by professors, students, and practitioners. Dr. Uttam Gaulee, Assistant Professor of higher education at Morgan State University has written a guest editorial for this issue. There are 160 experts on this journal's editorial board including a few professors and doctoral students from Morgan State University. This is an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750) on international student affairs and study abroad. This journal features narrative, theoretical and empirically-based research articles, student/faculty reflections, study abroad experiences, and book reviews relevant to international students and their cross-cultural experiences and understanding in international education. The journal's audiences include scholars and researchers of international education, academic professionals working with international students in a variety of programs, and others who are interested in international students in colleges and universities. The journal has been indexed in ERIC, ProQuest, EBSCOHost, OCLC/WorldCat, IDP Database of Research on International Education (Produced by Australian Council for Educational Research for IDP), Ulrich's Web, Scopus, Cengage, Index Copernicus International, and Cabell's Directory of Journals.

You can access digital copies of this journal at <https://jistudents.org/>

2017 - 2018 GRADUATES

August, 2017

Dr. Regina Williams, #23

Dr. Steve Leslie, #23

Dr. Rickey Greer, #18

Dr. Heather Allison, #17

December, 2017

Dr. Martha Spack, #16

Dr. Heath Sanders, #20

Dr. David Rutledge, #18

Dr. Keith Reed, #22

Dr. Arch Jones, #20

May, 2018

Dr. Kimberley Johnson, #22

Dr. Brandy Humphrey, #20

Dr. Richard O'Connell, #24

Dr. Dava Brock, #23

(Cohort # listed beside name)

Pictured below are Richard O'Connell (Cohort 24) and his Dissertation Committee after his successful oral dissertation defense. From left to right, Dr. Alicia Shaw, the new Dr. Richard O'Connell, Dr. Joe Nichols, Dr. Rick Hux, and Dr. Joan Henley.



IN OTHER NEWS

Cohort 25 was our first hybrid online cohort! They just completed their two years of online coursework in May, 2018. Now, they will focus on their dissertation research and writing until they complete the oral defense of the dissertation. Cohort members are shown below.



Lori Edgin



Veronica Manning



Brandi Wallace



Sharesa White

FACULTY/STAFF ACCOMPLISHMENTS

During the past year, **Dr. Amany Saleh** published and presented the following:

Publications

Saleh, A., Yu, Q., Leslie, H. S., & Seydel, J. (2017, June). Gender Equity, Student Loans and returns on Investment in American Higher Education. *International Journal of Sociology of Education (RISE)*, 6(2), 2117-243. doi 10.17583/rise.2017.2633

Saleh, A., & Mrayan, S. A. (2016). Education Faculty's Views of Online Teacher Training Programs in Jordan- A Case Study. *Asian Journal of Education and E-Learning*, 4 (6), 171-181.

Mrayan, S. A., & **Saleh, A.** (2016). Not Without Their Hijab: Being a Muslim Female Student at A Mid-Southern University. *International Journal of Sociology of Education*, 5(3), 244-267. doi: 10.17583/rise.2016.2132

Saleh, A. Chuikova, T., & Kuizin, L. A. (2016). A comparative study of work values of undergraduate American and Russian students. *International Journal of Global Education*, 1 (1), 12-23.

Presentations

Saleh, A., & Yu, Q. (2017, March). Equality of college placement policies in Mainland China, Egypt, and USA. A paper at the Annual Comparative and International Society Conference, Atlanta, GA.

Yu, Q., & **Saleh, A.** (2017, March). Analysis of the provincial quota system for undergraduate higher education admission in Mainland China. A highlighted paper at the Annual Comparative and International Society Conference, Atlanta, GA.

Mrayan, S. A., & **Saleh, A.** (2017, March). The culture of secondary exit examination: A case study of Egypt and Jordan.

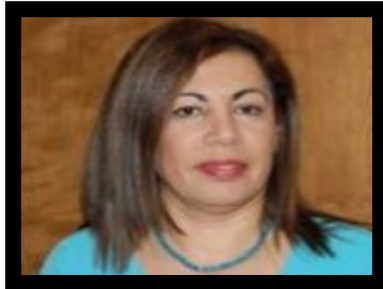
Saleh, A., & Mrayan, S. A. (2017, April). Education reform between Idealism and realities” Case Studies-Egypt and Jordan. A paper presented at the American Educational Research Association Conference.

Saleh, A., Yu, Q., Leslie, H. S., & Seydel, J. (2017, April). Gender Equity, Student Loans and returns on Investment in American Higher Education. A paper presented at the American Educational Research Association Conference.

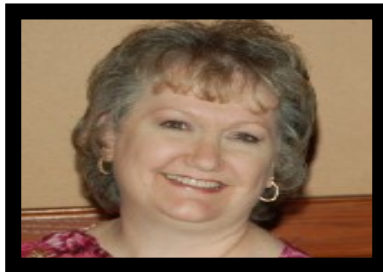
Ed.D. Leadership Team



Joe Nichols
Professor
Ed.D.—St. Louis University



Amany Saleh
Professor
Ph.D.—University of Alabama



Joyce Mann
Administrative Specialist
Center for Excellence in



Dr. Joan Henley
Director of
Educational
Leadership, Doctoral
Program.

Arkansas State University
Center for Excellence in Education

Arkansas State University
Center for Excellence in Education
PO Box 1270

Phone: 870-972-3943
Fax: 870-680-8130
Email: jhenley@astate.edu

Visit our website:

[http://www.astate.edu/college/education/departments/
center-for-excellence-in-education/index.dot](http://www.astate.edu/college/education/departments/center-for-excellence-in-education/index.dot)

Mission Statement

Arkansas State University-Jonesboro established the Center for Excellence in Education in 1992. The Center for Excellence provides the following services:

- A program of academic preparation of educational leaders to serve in local, state, regional, or national organizations that have education as an integral component;
- Research and development inclusive of evaluative and consultant services to secondary, post-secondary, and other educational agencies.

Newsletter Editors—Summer 2018

Lauren Belt, Joyce Mann